



SRI SHANMUGHA COLLEGE OF NURSING FOR WOMEN

Approved by Government of Tamilnadu & TNNMC, Approved by Indian Nursing Council, New Delhi
Affiliated to The Tamilnadu Dr. M.G.R Medical University, Chennai

Sankari- Tiruchengode Main Road, Pullipalayam, Morur (Po), Sankari(Tk), Salem (dt), Tamilnadu, Pin- 637304

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www.shanmughanursing.edu.in | Phone : 04283 262925, 261899, 262922



1.3.1 The Institution integrates cross-cutting issues relevant to gender, environment and sustainability, human values, health determinants, Right to Health and emerging demographic issues and Professional Ethics into the Curriculum as prescribed by the University / respective regulative councils



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LIST OF CROSS CUTTING COURSES WITH THEIR DESCRIPTION

PROGRAM	COURSE	INSTITUTION INTEGRATES CROSS-CUTTING ISSUES	DESCRIPTION
B.Sc.Nursing, I year	<u>Nursing Foundation</u> This course is designed to help the students to develop an understanding of the philosophy, objectives, theories, and process of Nursing in various supervised clinical settings.	Emerging Demographic Issues: Factors influencing Health, Causes and risk factors for developing the illness, Impact of illness of patient and family, Health care services	Unit I- Concept of Health- Illness continuum Describes the concept of health, illness, and health care agencies
		Professional Ethics: Ethical Legal aspects of nursing, Values in the nursing profession, legal aspects such as consumer rights.	Unit II- Nursing as a Profession Explains Concept and scope of Nursing, Describes values, code of ethics, and professional conduct for nurses in India.
	<u>Sociology</u> This course is designed to introduce the concepts of sociology related to communities and social institutions in India and its relationship with health illness and	Human Values: Marriage Acts, functions of Marriage and family problems in India	Unit VI- Family and Marriage Describes the institutions of family and marriage in India.
		Human Values: Political, Legal, Religious, Educational, Economic, Industrial and Technological systems, Norms & Values – Folkways	Unit XI- Social Control Explains the nature and process of social control.

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B.Sc. Nursing II year	nursing.	& Mores Customs, Laws and fashion	
		Environment and Sustainability: Control & planning: Poverty, housing, illiteracy, food supplies, prostitution, rights of women & children, vulnerable groups: Elderly, handicapped, minority groups and other marginalized groups, child labor, child abuse, delinquency and crime, substance abuse, HIV/ AIDS-related problems. Social Welfare program	Unit XII- Social Problems Describes the role of the Nurse in dealing with Social problems in India
	<u>Community Health Nursing-I</u> This course is designed for students to appreciate the principles of promotions and maintenance of Health	Environment and Sustainability: Environmental Factors contributing to health	Environment and Sustainability: Population growth, Population explosion, Impact of population explosion, Population control

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	<p><u>Medical-Surgical Nursing –I</u></p> <p>The purpose of this course is to acquire knowledge and develop proficiency in caring for medical and surgical disorders in varieties of health care settings and at home.</p>	<p>Environment and Sustainability: Communicable disease infection control</p>	<p>Unit II- Common signs and symptoms and its management</p> <p>Describes the common signs, symptoms, problems, and their specific nursing interventions</p>
	<p><u>Communication & Education Technology</u></p> <p>This course is designed to help the students acquire an understanding of the principles and methods of communication and teaching. It helps to develop skills in communicating effectively, maintaining effective interpersonal relations, and teaching individuals and groups in clinical community health and educational settings.</p>	<p>Gender & Human Values: Social behavior, Groups, Individual and groups, motivation, social attitudes & Human relation in context, Group dynamics</p>	<p>Unit III- Human Relations</p> <p>Develops effective human relations in the context of Nursing.</p>

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B.Sc. Nursing III year	<p><u>Medical-Surgical Nursing –II</u></p> <p>The purpose of this course is to acquire knowledge and develop proficiency in caring for patients with medical and surgical disorders in varieties of healthcare settings and at home.</p>	<p>Environment & Sustainability: Emergency and disaster situations, Concepts, and principles of disaster Nursing, Causes and types of disaster: Natural and Manmade, Disaster Preparedness, Team guidelines and protocols, Involvement of community, post-traumatic stress disorder</p>	<p>Unit VII- Nursing Management of Patients in Emergency and Disaster situations</p> <p>Describes organization of emergency and disaster care services and describes a role of a nurse in disaster management and common emergencies.</p>
	<p><u>Child Health Nursing</u></p> <p>This course is designed for developing an understanding of the modern approach to child care, identification, prevention, and nursing management of common health problems of neonates and children</p>	<p>Right to Health: Internationally accepted rights of the child, National Policy and legislation in relation to child health and welfare, National Programmes related to Child Health and Welfare, Agencies related to welfare services to the children</p>	<p>Unit I- Introduction to Modern Concept of Childcare</p> <p>Describes the national and international programs and legislation in relation to child health and welfare.</p>

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	<p><u>Mental Health Nursing</u></p> <p>This course is designed for developing an understanding of the modern approach to Mental Health, identification, prevention, and nursing management of common mental health problems with special emphasis on therapeutic interventions for individuals, families, and the Community</p>	<p>Human Values: Therapeutic communication, types of relationships, ethics & responsibilities, elements of the nurse-patient contract, Johari Window, Interpersonal relationship</p>	<p>Unit IV- Therapeutic communication and Nurse- patient Relationship</p> <p>Identifies therapeutic communication techniques, describes therapeutic relationships</p>
		<p>Human Values & Right to Health: Development of community Mental health services, national mental health program, institutionalization Vs. Deinstitutionalization, Model of preventive Psychiatry, Government and Voluntary National and international Mental Health Agencies, Mental Health Nursing issues for special populations, Children, Adolescence, women, Elderly, victims of violence and abuse; handicapped, HIV/AIDS</p>	<p>Unit XV- Community Mental Health Nursing</p> <p>Describes the model of preventive psychiatry and also describes community mental health services and role of nurses</p>
B.Sc. Nursing IV year	<p><u>Community Health Nursing-II</u></p> <p>This course is designed</p>	<p>Human Values and Health Determinants: National Health Planning, National Health Policies, Family</p>	<p>Unit II- Health Planning and policies and problems</p> <p>Describes health plans, policies, and</p>

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	<p>for students to practice community health nursing for the individual, families, and groups in both Urban and Rural Settings, by using concepts and principles of health and community health nursing</p>	<p>Welfare, National Population Policy, Health problems in India, Recent Health Policies</p>	<p>various health problems in India.</p>
	<p><u>Management of Nursing Services and Education</u></p> <p>The course is designed to enable students to acquire an understanding of the management of clinical and community health nursing services, and nursing educational programs. This is also designed to enable students to acquire an understanding of the professional responsibilities, prospects, and contribution to the growth of the profession</p>	<p>Professional Ethics: Nursing as a profession, current trends, and issues in nursing, code of ethics, code of professional conduct, Consumer Protection act, Legal aspects in nursing</p>	<p>Unit VII- Nursing as a Profession</p> <p>Describes the ethical and legal responsibilities of a professional nurse.</p>

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