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2.2.1 The Institution assesses the learning levels of the students, after admission and organizes special Programmes for advanced learners and slow performers



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CRITERIA TO IDENTIFY SLOW PERFORMERS AND ADVANCED LEARNERS AND ASSESSMENT METHODOLOGY

The institution assesses the learning levels of the students after 3 weeks of admission and organizes special programs for advanced learners and slow performers which are categorised based on the performance in the classroom assessment. The students who have secured more than 75% marks are categorized into advanced learners and students who have scored to less than 25%marks are categorized into slow learners.

S.No	Category	Percentage of marks
1	Slow Performer	25%
2	Advanced Learner	75%

Principal

Prof.SHEELAVATHI N,Pho
PRINCIPAL
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SANKAGIRI (TK) SALEM DT, 7.N.



Name:

tests.

professionally

TOTAL

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Class:

2

1

50

2.2.1- Criteria to identify slow performers and advanced learners and assessment methodology

The College has developed an assessment method to differentiate between slower performers and advanced learners using the criteria mentioned below. This method will undergo a pilot phase and will be implemented for students in the upcoming academic year. Prior to the pilot phase, it will be presented to the senior faculty of our college for approval before proceeding.

Batch of:

Date of Evaluation:								
S. No	Criteria	N	R	S	О	A	RATES	SCORES
1	Completes classroom assignments on time.						1.5	
2	Participates in Classroom discussions						1.5	
3	Participates in Class activities						2	
4	Secures pass scores in all class						2	

N - Never	R – Rarely	S – Sometimes	O – Often	A - Always
	•			•

Minimum Score – 10 Maximum Score – 50

Signature of the faculty with date:

Shows consistency in test scores

Demonstrates interests to develop

Signature of the student with date:

Key:

6

SLOW LEARNERS	10-20
ADVANCED LEARNER	41-50
(SUPERIOR LEARNER)	

PRINCIPAL
PRISHANANGHACOLLEGEOF



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2.2.1 The Institution assesses the learning levels of the students, after admission and organizes special Programmes for advanced learners and slow performers

Details of the Special Programs for Slow Performers and Advanced Learners

SLOW PERFORMERS	ADVANCED LEARNERS
 ✓ Schedule daily reading sessions and conduct tutorials and remedial classes after regular hours. ✓ Special coaching classes are provided during vacations. ✓ Administer tests and retests, while guiding students to grasp the key points of lessons and assessments. ✓ Peer Mentors ✓ Pair students with advanced learners to provide peer support and assign students to assist these learners in the classroom. ✓ Organize group activities aimed at enhancing interactive learning and building confidence among students. ✓ Correct their mistakes and provide guidance to help them articulate their ideas effectively into words. ✓ Appreciate their Achievements Acknowledge and celebrate the achievements of students, no matter how small they may seem. ✓ Promote self-directed learning and encourage students to utilize library resources effectively. Offer counseling on study habits, time management, 	 ✓ Present awards for outstanding performance in academics and clinical activities. ✓ Offer opportunities for students to participate in workshops, conferences, ✓ Engage students in leadership programs and encourage them to take on roles in professional organizations. ✓ Promote peer support among students to assist slower performers. ✓ Encourage students to engage in debates and enhance subject matter with visual aids such as colorful charts, diagrams, and Group discussion, seminar presentation

SRISHANMUCHACOLLEGEOF
NURSHLOWLA /CMEN



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TEACHERS RESPONSIBILITIES

- ✓ Ensure thorough planning and successful execution of student teaching in both classroom and clinical settings.
- ✓ Offer students guidance on delivering patient care through nursing practices.
- ✓ Provide students with guidance and support to ensure they fulfill their clinical requirements in a timely manner.
- ✓ Provide guidance and counseling support to students.
- ✓ Evaluate students' performances based on the expected standards.
- ✓ Keep records and reports concerning students' teaching and learning experiences in both the classroom and clinical environments.
- ✓ Verify the completion of procedures and logbooks every three months, and keep a record of these checks.
- ✓ Report any significant issues related to students through the class advisers and the principal.
- ✓ Conduct at least two supplementary tests for students who have failed. Those who pass the supplementary test will receive only 50% of the marks, regardless of their total score. For students who miss the test due to sick leave or special leave, administer an equally competent test and award full scores. It's not necessary to schedule the test along with the students writing the supplementary, aiming to discourage students from taking sick leave to avoid tests.

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