



## SRI SHANMUGHA COLLEGE OF NURSING FOR WOMEN

Approved by Government of Tamilnadu & TNNMC. Approved by Indian Nursing Council, New Delhi  
Affiliated to The Tamilnadu Dr. M.G.R Medical University, Chennai

Sankari- Tiruchengode Main Road, Pullipalayam, Morur (Po), Sankari(Tk), Salem (dt), Tamilnadu, Pin- 637304  
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### **2.3.1 Student-centric methods are used for enhancing learning experiences by:**

- Experiential learning
- Integrated/interdisciplinary learning
- Participatory learning
- Problem solving methodologies
- Self-directed learning
- Patient-centric and Evidence-Based Learning
- Learning in the Humanities
- Project-based learning
- Role play



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### Student - centric methods for enhancing learning experiences

- Experiential learning
- Integrated/interdisciplinary learning
- Participatory learning
- Problem solving methodologies
- Self-directed learning
- Patient- centered care case study
- Project based learning
- Role play

  
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SANKARI (TK) SALEM DT T.N



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## Experiential learning

Mode of learning	Experiential learning
Topic	Cardio Pulmonary Resuscitation
Faculty	Mrs.shankari D
Venue	Nursing Foundation Lab
Participants	1 yr. B.Sc. Nursing
Significance:	<p>Cardiopulmonary resuscitation (CPR) is a lifesaving technique that's useful in many emergencies in which someone's breathing or heartbeat has stopped.</p> <p>-well-trained and confident in your ability, check to see if there is a pulse and breathing. If there is no pulse or breathing within 10 seconds, begin chest compressions. Start CPR with 30 chest compressions before giving two rescue breaths.</p>
Outcome	At end of Demonstration the students will be able to do CPR



Cardiopulmonary resuscitation

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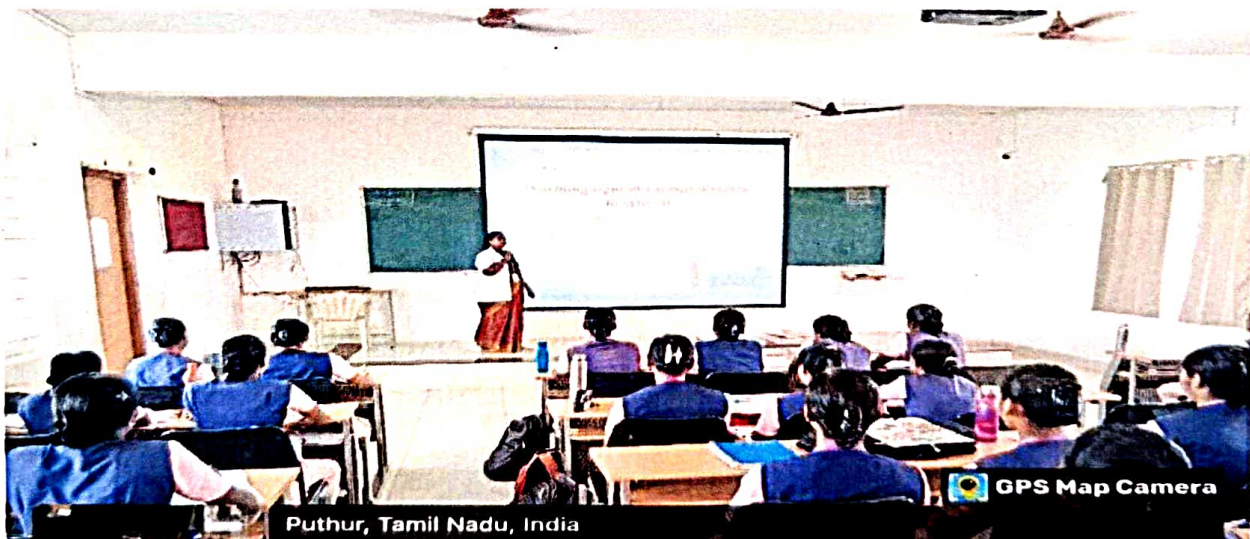
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## Integrated / Interdisciplinary learning

<b>Mode of learning</b>	Integrated / Interdisciplinary learning
<b>Topic</b>	Group Dynamics
<b>Faculty</b>	Mrs.Vasanthadevi R
<b>Venue</b>	Lecture Hall-2
<b>Participants</b>	II yr. B.Sc. Nursing
<b>Significance:</b>	Effective team dynamics are essential for the success of any team ,as it helps members to build trust ,develop a sense of unity, and work together cohesively towards a shared objective
<b>Outcome</b>	At end of a discussion the students will able to learn and build their relationship with team members



Puthur, Tamil Nadu, India

GPS Map Camera

## Group Dynamics

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## Participatory learning

Mode of learning	Participatory learning
Topic	Mental health day-To Create awareness
Faculty	Mrs.Revathi I
Venue	Erode GH
Participants	I B.Sc Nursing
Significance:	Observed World mental health day is marked every year on October 10 To raise awareness about mental health around the world and to mobilize efforts to support those experiencing mental health issues.
Outcome	At end of programme the people will know about how to take care mentally ill patients and as well as themselves as mentally healthy.



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### Problem solving methodologies

<b>Mode of learning</b>	Problem solving methodologies
<b>Topic</b>	Case Discussion- Anaemia Nursing Management
<b>Faculty</b>	Mrs.Svasankari.A
<b>Venue</b>	Female Medical Ward –Erode GH
<b>Participants</b>	I B.Sc. Nursing-15 students
<b>Significance:</b>	Problem solving methodology is a fundamental in nursing healthcare for various reasons including Patient care, clinical decision making, patient safety, collaborative care, Evidence based practice, Professional development.
<b>Outcome</b>	At end of a session the group students will able to learn and provide care for patients with anaemia in community and hospital settings



Case Discussion- Anaemia Nursing Management at female Medical Ward Erode GH

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## Self-Directed Learning

<b>Mode of learning</b>	Self-Directed Learning
<b>Topic</b>	Breast self-examination-Health education
<b>Faculty</b>	Ms.Shobana R
<b>Venue</b>	Female Surgical Ward at Edappadi GH
<b>Participants</b>	III B.Sc. Nursing Students-
<b>Significance:</b>	A breast self-exam is an early detection tool that uses a combination of physical and visual examinations of the breasts to check for signs and symptoms of breast cancer. The purpose of a breast self-exam is to become familiar with the way your breasts normally look and feel. Knowing how your breasts normally look and feel, also called breast self-awareness, will help you identify any changes or abnormalities in your breasts, such as a new lump or skin changes.
<b>Outcome</b>	At end of a session the patients will able to learn how breasts normally look and feel and breast self-awareness. Students empowers their professionals to continuously. update skills, adapt to changes, and explore areas of interest It enhances critical thinking, autonomy and personalized learning, ultimately improving patient care outcomes through evidence – based lifelong learning



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**Breast self-examination-Health education at Female surgical Ward, Erode GH**

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## Patient Centred Care Case Study

<b>Mode of learning</b>	Patient Centred Care Case Study
<b>Topic</b>	Geriatric & Under 5 health Assessment
<b>Faculty</b>	Mrs.Manivannan.M
<b>Venue</b>	Pullipalayam PHC & Edapadi GH
<b>Participants</b>	II B.Sc Nursing Students & III B.Sc Nursing Students
<b>Significance:</b>	Regular assessment in nursing care as they help detect and manage conditions early, ensuring optimal Status and preventing complications, promoting patient safety.
<b>Outcome</b>	At end of health assessment denotes the process by which a nurse seeks to gain relevant information about a patient and their condition.



Geriatric Health Assessment - at Pullipalayam



Under Five health Assessment at Idappadi GH

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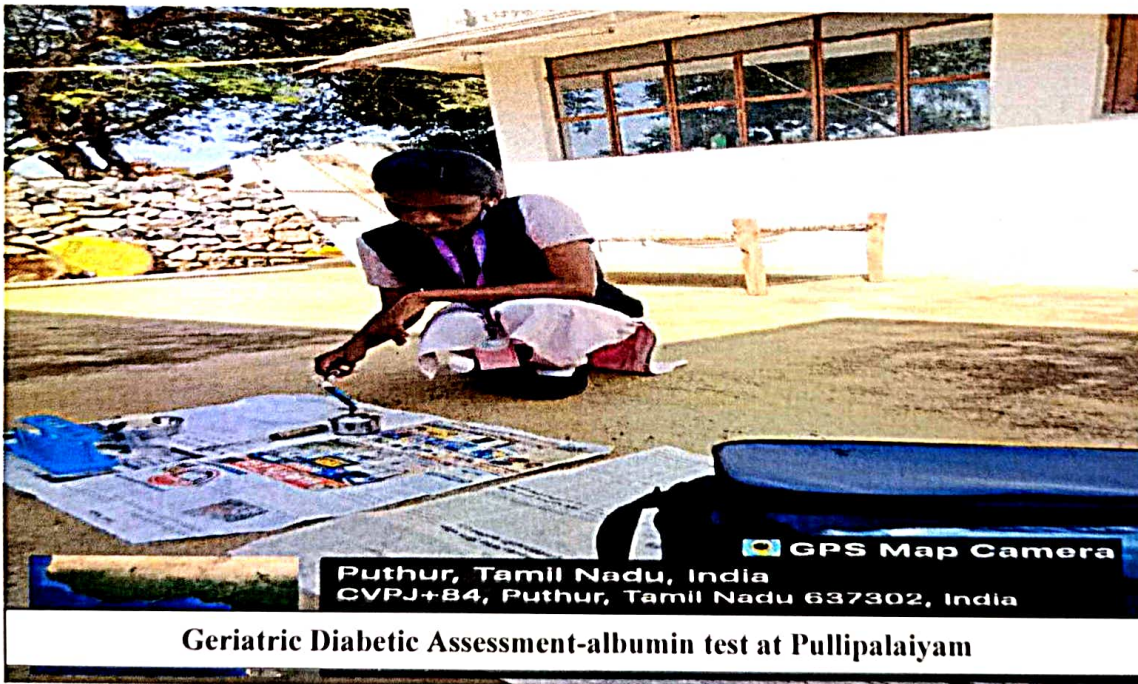
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## Project Based learning

<b>Mode of learning</b>	Project based learning
<b>Topic</b>	Geriatric Diabetic Assessment-albumin test
<b>Faculty</b>	Mrs.Vasanthaladevi.R
<b>Venue</b>	Pullipalayam PHC
<b>Participants</b>	IV B.Sc Nursing Students
<b>Significance:</b>	A dipstick test performed on a urine sample can detect the presence of albumin in the urine. Its detect and manage conditions early, ensuring Sugar level and preventing complications, promoting patient safety.
<b>Outcome</b>	At end of health assessment denotes the Patient health status.



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## Role-play

<b>Mode of learning</b>	Role-play
<b>Topic</b>	Suicide prevention-To Create awareness
<b>Faculty</b>	Ms.Sathiya I
<b>Venue</b>	Old OPD-Institute of Mental Health-Chennai
<b>Participants</b>	III B.Sc Nursing
<b>Significance:</b>	This approach enables students to engage with real-world scenarios through activities like role-playing To raise awareness about mental health and prevention of suicide around the world and to mobilize efforts to support those experiencing mental health issues.
<b>Outcome</b>	At end of programme the people will know about how to take care mentally ill patients and as well as themselves as mentally healthy.



**Suicide prevention-To Create awareness By Role play at IMH**

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