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SRI SHANMUGHA COLLEGE OF NURSING FOR WOMEN

Approved by Government of Tamilnadu & TNNMC.Approved by Indian Nursing Council, New Delhi Affilitated to The Tamilnadu Dr. M.G.R Medical University, Chennai





2.3.4 Student: Mentor Ratio

(Preceding academic year)

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Mentoring Policy

The mentoring policy aims to establish a framework and guidelines to provide individualized care and support to Sri Shanmugha College of Nursing for Women. The mentoring program seeks to address feelings of isolation, burnout, and stagnation by fostering productive conversations and offering constructive guidance from teachers (mentors). The mentee-mentor framework serves as a unique support system to inspire students to succeed in both academic and personal endeavors, maximizing their experience at the Institute. This mentoring process provides a developmental opportunity for mutual growth and benefit for both mentor and mentee.

Salient Features of Mentoring Programme

- Faculty members (mentors) will be allocated a group of 10 students.
- The mentee, upon assignment to a mentor, will remain under their guidance until the completion of their program of study.
- Every year, new first-year students will be added to the mentors' list to replace graduating students.
- Ensure to conduct at least one meeting (online or offline) per month.
- Assess the mentee's background, knowledge, skills, motivation, experience, hobbies, and other relevant factors.
- Assist in enhancing communication skills and overcoming hesitation.
- Provide counseling, guidance, and advice to mentees to help them achieve their academic and career development goals.
- Assist in resolving their concerns by providing appropriate support and referrals as needed.
- Promote curiosity and enthusiasm for academic studies, extracurricular activities, and community involvement.
- Organize discussions on the socio-cultural aspects of the country to cultivate responsible citizenship.

PRINCIPAL

SRI SHANMUGHACOLLEGE OF NURSING FOR WOMEN

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- If necessary, contact parents/guardians and inform them about their wards' achievements.
- Keep them informed about various scholarships, fellowships, competitions, internships, research projects, job opportunities, and other relevant updates.
- Cultivate leadership qualities and teamwork skills among mentees.
- Establish a long-term relationship and maintain regular contact to monitor the impact of mentoring and track the mentee's progress over time.
- Following each session, submit meeting records along with a brief report.

Outcome of the Mentor-Mentee Program

- Empower students by imparting skills for self-awareness, self-management, social awareness, and relationship management.
- Identify the learning abilities of students and assess special needs requirements.
- Identify slow and advanced learners and take appropriate steps accordingly
- Propose curriculum enhancements based on the students' requirements.
- Initiate new courses aimed at advancing students' careers, designed in response to their specific needs and requests.
- Forward suggestions for curriculum changes to the University for Required Action.

Propose modifications in teaching-learning pedagogies.

Prepared by

SAUCAGIRI SE LES

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