



SRI SHANMUGHA COLLEGE OF NURSING FOR WOMEN

Approved by Government of Tamilnadu & TNNMC. Approved by Indian Nursing Council, New Delhi
Affiliated to The Tamilnadu Dr. M.G.R Medical University, Chennai

Sankari- Tiruchengode Main Road, Pullipalayam, Morur (Po), Sankari(Tk), Salem (dt), Tamilnadu, Pin- 637304
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2.5.4 The Institution provides opportunities to students for midcourse improvement of performance through specific interventions



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Policy Document



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POLICY DOCUMENT OF MIDCOURSE IMPROVEMENT OF PERFORMANCE OF STUDENTS

The following policy is adopted by the institution for midcourse improvement

The institution aligns its academic calendar with university requirements, ensuring that internal assessment examinations are conducted accordingly.

Mentorship

Undergraduate students receive individual guidance from faculty members. During their first year, subject teachers are assigned groups of 10 students each.

The teacher holds regular group meetings and periodically monitors each student's academic progress. Weaker students receive appropriate guidance and counseling, while others are encouraged to achieve their best performance.

In subsequent years, two faculty members are appointed as class advisors for a group of 50 students. These teachers provide individual attention to slow learners and consistently motivate all students to excel academically.

The foster parent program for all undergraduate students enables faculty members to identify and address individual student needs throughout their entire course of education at the institution.

Tutorial Classes

The institution follows a standard protocol to identify slow learners and implements measures to provide opportunities for mid-course improvement. Subject teachers organize tutorial classes tailored to the needs of slow learners, typically scheduled after 4:30 pm on working days with prior permission from the principal. These sessions focus on revising challenging topics and conducting tests. Students are also encouraged to practice by attempting previous years' university question papers before exams.

Make-up assignments

Make-up assignments are offered as a supportive measure for slow learners to enhance their academic progress. Assigned by the respective subject teacher, these tasks come with a set deadline. Students are granted access to library resources to aid in completion. The assignment contributes to their internal assessment evaluation.

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Revision Classes

In addition to tutorial classes, all teachers regularly conduct revision classes after completing the syllabus, before university examinations. These classes provide students with opportunities to identify areas needing additional support. Revision exams, featuring university questions, are also held to enhance students' writing and presentation skills.

Individual/group conference

The class advisors arrange individual or group conferences at least once every three months. During these meetings, students are encouraged to voice any issues regarding their teaching-learning experience. The class advisors take appropriate action based on the concerns raised.

Parent-teacher meet

The class advisors keep records for each student. If a student consistently performs poorly, the advisors report this to the Principal. Written notification (or through phone) is sent to parents, urging them to focus on their child's academic needs. If the student's performance does not improve despite additional support, a meeting is arranged with the principal and class advisors along with the parents.

Sheela

SRI SHEELA V. THI N, PhD

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