



## SRI SHANMUGHA COLLEGE OF NURSING FOR WOMEN

Approved by Government of Tamilnadu & TNNMC. Approved by Indian Nursing Council, New Delhi  
Affiliated to The Tamilnadu Dr. M.G.R Medical University, Chennai

Sankari- Tiruchengode Main Road, Pullipalayam, Morur (Po), Sankari(Tk), Salem (dt), Tamilnadu, Pin- 637304  
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**2.6.1 The Institution has stated the learning outcomes (generic and programme-specific) and graduate attributes as per the provisions of the Regulatory bodies and the University; which are communicated to the students and teachers through the website and other documents**



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## 2.6.1 COURSE OUTCOME FOR B.Sc(N)


LIST OF COURSE	COURSE OUTCOME
English	At the end of the course, the student will be able to enhance their ability to comprehend spoken and written English required for effective communication in their professional work. Students will practice their skills in verbal and written English during clinical and classroom experience.
Anatomy	At the end of the course, the student will be able to acquire the knowledge on the normal structure of human body & functions. To ensure the students to understand the alternation in anatomical structure and function in disease and practice of nursing.
Physiology	At the end of the course, the student will be able to acquire knowledge on the normal physiology of various human body systems and understand the alterations in physiology, diseases and practice of nursing.
Nutrition	At the end of the course, the student will be able to acquire knowledge on nutrition for maintenance of optimum health at different stages of life and its application for practice of nursing.
Biochemistry	At the end of the course, the student will be able to acquire knowledge on the normal biochemical composition and functioning of human body and alterations in understand the biochemistry in diseases for practice of nursing.
Nursing foundations	At the end of the course, the student will be able to develop an understanding of the philosophy, objectives, theories and process of nursing in various supervised clinical settings. It is aimed at helping the students to acquire knowledge, understanding and skills in techniques

  
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	of nursing and practice them in supervised clinical settings
Nursing foundations-practical	At the end of the course, the student will be able to develop an understanding of the philosophy, objectives, theories and process of nursing in various clinical settings. It is aimed at helping the students to acquire knowledge, understanding and skills techniques of nursing and practice them in clinical settings.
Psychology	At the end of the course, the student will be able to acquire knowledge of fundamentals of psychology and develop an insight into behaviour of self and others. Further it is aimed at helping them to practice the principles of mental hygiene for promoting mental health in nursing practice.
Microbiology	At the end of the course, the student will be able to acquire understanding of fundamentals of microbiology and identification of various micro-organisms. It also provides opportunities for practicing infection control measures in hospital and community settings.
Introduction to computers	At the end of the course, the student will be able to develop basic understanding of uses of computer and its applications in nursing.
Sociology	At the end of the course, the student will be able to introduce the concepts of sociology related to community and social institutions in India and its relationship with health, illness and nursing.
Pharmacology	At the end of the course, the student will be able to acquire understanding of pharmacodynamics, pharmacokinetics and principles of therapeutics and nursing implications.
Pathology and genetics	At the end of the course, the student will be able to acquire knowledge of pathology of various disease conditions and apply this knowledge in practice of nursing this courses is designed to enable students to acquire understanding of genetics, its role in causation and management of defects and diseases.

  
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Medical surgical nursing (Adult including geriatrics)-I	At the end of the course, the student will be able to acquire knowledge and develop proficiency in caring for patients with medical and surgical disorders in varieties of health care settings and at home.
Community health nursing-I	At the end of the course, the student will be able to appreciate the principles of prevention, promotion and maintenance of health for individuals, families and community.
Communication & educational technology	At the end of the course, the student will be able to acquire an understanding of the principles and methods of communication and teaching. It helps to develop skill in communicating effectively, maintaining effective interpersonal relations, teaching individuals and groups in clinical, community health and educational settings.
Medical Surgical Nursing (adult including geriatrics) II	At the end of the course, the student will be able to acquire knowledge and develop proficiency in caring for patients with medical and surgical disorders in varieties of health care settings and at home.
Child health nursing	At the end of the course, the student will be able to develop an understanding of the modern approach to child- care, identification, prevention and nursing management of common health problems of neonates and children.
Mental health nursing	At the end of the course, the student will be able to have an understanding of the modern approach to mental health, identification, prevention and nursing management of common mental health problems with special emphasis on therapeutic interventions for individuals, family and community.
Midwifery and obstetrical nursing	At the end of the course, the student will be able to appreciate the concepts and principles of midwifery and obstetrical nursing. It helps them to acquire knowledge and skills in rendering nursing care to normal and high risk pregnant woman during antenatal, natal and post natal periods in hospitals and community settings. It also helps to

  
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	develop skills in managing normal and high risk neonates and participate in family welfare programme
Community health nursing-II	At the end of the course, the student will be able to practice community health nursing for the individual, family and groups at both urban and rural settings by using concept and principles of health and community health nursing
Nursing research and statistics	At the end of the course, the student will be able to develop an understanding of basic concepts of research, research process and statistics. It is further, structured to conduct/ participate in need based research studies in various settings and utilize the research findings to provide quality nursing care. The hours for practical will be utilized for conducting individual/group research project.
Management of nursing services and education	At the end of the course, the student will be able to acquire understanding of management of clinical and community health nursing services, nursing educational programmes. This is also designed to enable students to acquire understanding of the professional responsibilities, prospects and contribution to the growth of the profession.

*Sheela*

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**2.6.1-THE INSTITUTION HAS STATED THE LEARNING OUTCOMES (GENERIC AND PROGRAMME-SPECIFIC) AND GRADUATE ATTRIBUTES AS PER THE PROVISIONS OF THE REGULATORY BODIES AND THE UNIVERSITY; WHICH ARE COMMUNICATED TO THE STUDENTS AND TEACHERS THROUGH THE WEBSITE AND OTHER DOCUMENTS**

### METHODS OF ASSESSMENT OF LEARNING OUTCOMES AND GRADUATE ATTRIBUTES

The Institute has clearly stated program outcomes (POs) and course outcomes (COs) for its all-academic programmes. The Faculty and students are made aware of the learning outcomes at beginning of academic session.

- Course outcomes and objectives are printed in the course outline of each subject.
- The course outcomes are mapped to the programme outcomes.
- Analysis of Program outcomes is achieved by evaluation methods- formative and summative assessment. Log books maintained by the students.
- The College regularly monitors the performance of the students in internal examinations, viva voce, and University examinations.
- Extra/remedial classes for slow learners are conducted. The Institution has a well-structured feedback mechanism system in place.
- The feedback is obtained from students and teachers at the academic year regarding the teaching learning process. The feedback is analyzed at all level. After analysis, corrective actions are initiated and constantly monitored. Critically evaluating the quality and impact of its own work during and after its implementation is a part of organizational strategy.
- Both direct and indirect methods of assessment of learning outcomes are used. The direct methods include tests, presentations, clinical performance, student projects, seminars, Problem- Based Learning, Journal clubs, quizzes, assignments, logbook for students' work, intercollegiate competition, objective structured

  
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clinical examination (OSCE), etc. The indirect method includes surveys, such as feedback from students and self-evaluations.

• The college has formulated course outcomes to make the students more competent with respect to all domains of learning (Cognitive, Affective and Psychomotor domains). Accordingly, their learning assessment is conducted in the form of formative at college level and summative at the university level.

DOMAINS OF LEARNING	METHODS OF ASSESSMENT	STUDENT
Cognitive Domain	<ul style="list-style-type: none"> <li>• Short Answer Questions</li> <li>• Long Answers Questions</li> <li>• Viva-voce</li> </ul>	B.SC(N)
Affective	<ul style="list-style-type: none"> <li>• OSCE</li> <li>• OSPE</li> <li>• Group Discussions</li> <li>• Problem Based Learning</li> </ul>	B.SC(N)
Psychomotor	<ul style="list-style-type: none"> <li>• OSCE/ OSPE</li> <li>• Practical exam</li> <li>• Case discussions</li> <li>• BLS</li> </ul>	B.SC(N)

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## PROGRAM SPECIFIC LEARNING OUTCOME

On Completion of the four years B.Sc. Nursing Programme the graduates will be able to:

Learning outcome	Activities performed in the institute	Assessment methods
Apply knowledge from physical, biological and behavioral sciences, medicine, including alternative systems and nursing in providing nursing care to individuals, families and communities.	<ul style="list-style-type: none"><li>❖ Lecture Discussion</li><li>❖ Role plays</li><li>❖ Exercises with audio/video</li></ul>	Respond to critical incidents Short answers Objective type
Demonstrate understanding of life style and other factors, which affect health of individuals and groups.	<ul style="list-style-type: none"><li>❖ Sociometry</li><li>❖ Group games</li><li>❖ Psychometric exercise followed by discussion</li></ul>	Short Answer Objective type Respond to test based on critical incidents
Provide nursing care based on steps of nursing process in collaboration with the individuals and group.	<ul style="list-style-type: none"><li>❖ Lecture. Discussion</li><li>❖ Prepare lesson plan</li><li>❖ Micro teaching</li><li>❖ Exercise on writing</li><li>❖ Objectives</li></ul>	Log book Faculty feedback Formative assessment
Demonstrate critical thinking skill in making decisions in all situations in order to provide quality care.	<ul style="list-style-type: none"><li>❖ Lecture Discussion</li><li>❖ Plan &amp; conduct health education, sessions for individuals, group &amp; communities</li></ul>	Assessment of critical incidents
Utilize the latest trends and technology in providing health care.	<ul style="list-style-type: none"><li>❖ Lecture discussion Visit to health care agencies</li></ul>	Assess skills with check list Clinical practical examination
Provide promotive, preventive and restorative health services in line with the national health policies and programs.	<ul style="list-style-type: none"><li>❖ Lecture discussion</li><li>❖ Explain using Charts, graphs</li><li>❖ Models, films, slides</li><li>❖ Demonstration</li><li>❖ Practice session</li><li>❖ Case discussions / Seminar</li><li>❖ Health education</li><li>❖ Supervised clinical practice</li><li>❖ Drug book /presentation</li></ul>	Practical examination Clinical Evaluations Casestudy/cas e book Practical record Observational /field visit
Practice within the framework of	<ul style="list-style-type: none"><li>❖ Lecture discussion</li></ul>	Oral presentation

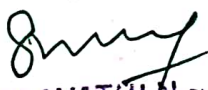
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code of ethics and professional conduct and acceptable standards of practice within the legal boundaries.	<ul style="list-style-type: none"> <li>❖ Case discussion</li> <li>❖ Role plays</li> </ul>	Assessment of group research Project.
Communicate effectively with individuals and groups and members of the health team in order to promote effective interpersonal relationships and teamwork.	<ul style="list-style-type: none"> <li>❖ Lecture, discussions,</li> <li>❖ Demonstration</li> <li>❖ Prepare different teaching aids- Projected and non-projected.</li> </ul>	Short answers Objective Type Assess the teaching aids prepared.
Demonstrate skills in teaching to individuals and groups in clinical/ community health settings.	<ul style="list-style-type: none"> <li>❖ Lecture discussion</li> <li>❖ Explain using</li> <li>❖ Charts, graphs</li> <li>❖ Demonstration</li> <li>❖ Practice session</li> <li>❖ Case discussions! Seminar</li> <li>❖ Health education</li> </ul>	Assess clinical performance with rating scale Completion of activity record
Participate effectively as members of the health team in health care delivery system.	<ul style="list-style-type: none"> <li>❖ Lecture discussion</li> <li>❖ Visits to various health delivery systems</li> <li>❖ Supervised field practice</li> <li>❖ Panel discussion</li> </ul>	Evaluation of case work and observation report
Demonstrate leadership and managerial skills in clinical / community health settings.	<ul style="list-style-type: none"> <li>❖ Case discussion</li> <li>❖ Panel discussion</li> <li>❖ Role plays</li> <li>❖ Critical incidents</li> </ul>	Feedback
Conduct need based research studies in various settings and utilize the research findings to improve the quality of care.	<ul style="list-style-type: none"> <li>❖ Lecture Discussion</li> <li>❖ Reading</li> <li>❖ Conduct assignment on examples of data collection tools.</li> <li>❖ Preparation of sample data collection tool group research project</li> </ul>	Assessment of patient management problems
Demonstrate awareness, interest and contribute towards advancement of self and of the profession.	<ul style="list-style-type: none"> <li>❖ Lecture Discussion</li> <li>❖ Review! Presentation of published articles</li> </ul>	Assess clinical performance with rating scale Completion of case book recordings

  
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