SRI SHANMUGHA COLLEGE OF NURSING FOR WOMEN

Approved by Government of Tamilnadu & TNNMC.Approved by Indian Nursing Council, New Delhi
Affiliated to The Tamilnadu Dr. M.G.R Medical University, Chennai
Sankari- Tiruchengode Main Road, Pullipalayam, Morur (Po), Sankari(Tk), Salem (dt), Tamilnadu, Pin- 637304
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7.2.1 INSTITUTIONAL BEST PRACTICES:

Best Practice 1

Title of the Practice: Sri Shanmugha College Of Nursing Digital Transformation (SSCONDT)

Objectives of the Practice:

1. To Enhance the Learning Experience
2. For making Efficient Administration
3. To Improve Communication
4. To implement the Data-Driven Decision Making
5. To Provide Accessibility and Flexibility
6. To provide Innovation and Adaptability
7. To improve security and compliance

The Context:

The goal of Sri Shanmugha College of Nursing's digital transformation is to use technology to improve learning outcomes, increase operational effectiveness, and get teachers and students ready for the changing face of healthcare delivery. It aims to incorporate cutting-edge digital technologies that meet the demands of contemporary nursing practice and education.
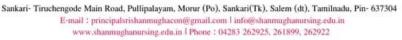
Practice:

Implementing Learning Management Systems (LMS) or other digital platforms to deliver course materials, assignments, and facilitate communication between students and faculty. Utilizing video conferencing tools for lectures, seminars, and discussions, allowing remote learning and collaboration. Automating administrative tasks such as admissions, scheduling, and student records management to improve efficiency. Digital transformation is used to process all fee payments. Faculty leave requests are processed digitally. Preparing nursing students to thrive in a healthcare environment that increasingly relies on digital tools and technologies.

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Evidence of success:

Positive feedback from faculty members on the ease of delivering courses, managing student interactions, and accessing teaching resources through digital platforms. Successful adoption and integration of advanced technologies enhancing experiential learning for students. Alumni reporting that their education equipped them with relevant digital skills and knowledge, contributing to their career advancement and success in the healthcare field. Digital transformation initiatives at Sri Shanmugha College of Nursing have not only modernized educational practices but also enhanced overall effectiveness, student outcomes, and institutional reputation.

Problems encountered and resources required:

S.No	Problem	Solution
1	Resistance to Change-due to unfamiliarity, perceived complexity, or concerns	Technical Support-Dedicated IT support personnel or services to provide troubleshooting, maintenance and resolving technical issues
2	Infrastructure Limitations-can hinder the implementation and scalability of digital tools	IT Infrastructure- Reliable internet connectivity necessary for digital learning and administrative tasks
3	Cost Constraints-may restrict investment in advanced technologies	Financial Investment- providing Adequate funding
4	Digital Skills Gap-may lack adequate training and proficiency in using digital tools	Training and Professional Development-training programs for faculty and staff
5	Data Security and Privacy Concerns-requiring robust security measures and policies	Data Security Measures-Implementation of robust cyber security measures for handling sensitive information securely
6	Accessibility and Inclusivity-Ensuring that digital resources and platforms are accessible to all	Accessibility Tools-to ensure digital accessibility for all students and Collaboration Tools-to facilitate

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		teamwork, communication, and coordination
7	Maintenance and Support to troubleshooting for digital tools	Technical Support-resolving technical issues

Best Practice 2

Title of the Practice: Sri Shanmugha College Of Nursing Student Ambassador (SSCONSA)

Objectives of the Practice:

1.To represent their educational institution and to promote the institution's values, academic programs, extracurricular activities,

2.To support the recruitment efforts

3.To support and guidance to new and prospective students

4.To strengthen relationships and foster a sense of pride and connection

5.To offers opportunities for personal growth and development.

6.To raising the visibility and reputation of their institution

7.To serve as a bridge between students and administration

The Context:

The goal of a Student Ambassador is multifaceted, encompassing representation, promotion, support, leadership, and advocacy within the context of their educational institution. Ambassadors develop leadership, communication, and interpersonal skills through their ambassadorship role. Ambassadors play a pivotal role in shaping the student experience and contributing to the overall success and reputation of their college.

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Practice:

A Student Ambassador involves a range of activities and responsibilities aimed at promoting and representing an educational institution. The practice of being a Student Ambassador is a rewarding experience that involves promoting the institution, supporting fellow students, engaging with the community, and developing valuable skills for personal and professional growth. Contribute to student blogs or newsletters to provide first-hand accounts of campus life, events, and experiences.

Evidence of success:

By demonstrating measurable results, receiving positive feedback, and contributing to the overall enhancement of the student experience, student ambassadors can effectively showcase their success in the role. Receiving awards, accolades, or recognition from the institution, peers, or external organizations for outstanding service or contribution as a student ambassador.

Problems encountered and resources required:

Problems	Solutions
1. Duties with academic workload and personal commitments can be challenging.	1.Providing Recognition and rewards programs to acknowledge the efforts and achievements
2. Difficulty in effectively communicating from different cultural or linguistic backgrounds.	2. Providing Platforms for effectively communicating from different cultural or linguistic backgrounds.
3. Handling conflicts or disagreements among peers	3.Providing guidance and support in navigating challenges
4. Challenges in organizing and executing events	4.Providing adequate funding or budget allocations to organize events
5. Dealing with negative feedback or criticism	5. Structured mechanisms for gathering and responding to feedback
6. Encountering difficulties in engaging students	6.Providing guidance and support in navigating challenges

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7. Lack of sufficient training or resources to develop necessary skills	**7.** Providing Comprehensive training sessions or workshops
8. Limited administrative support for tasks	8.Support from administrative staff or assistants for tasks

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