### SRI SHANMUGHA COLLEGE OF NURSING FOR WOMEN



Approved by Government of Tamilnadu & TNNMC, Approved by Indian Nursing Council, New Delhi Affilitated to The Tamilnadu Dr. M.G.R Medical University, Chennai

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# 7.3.1 PORTRAY THE PERFORMANCE OF THE INSTITUTION IN ONE AREA DISTINCTIVE TO ITS PRIORITY AND THRUST WITHIN 500 WORDS.

#### Answer:

#### **Institutional Distinctiveness:**

1. Skill Training Activities: The College works to educate nurses who face global challenges so they can fulfil the rising demands of the healthcare system. The medical technology has advanced dramatically, and nurses need to be equipped with the necessary knowledge and skills to keep up. Our college designs and implements a variety of skill-training programs to ensure that every graduate can handle any kind of critical situation in a healthcare setting. One of the institution's best features is its annual Skill Training Programmers for nursing students. In addition to theoretical components, the training includes skill practice sessions to help students advance their abilities. The process is repeated one-on-one with the students following the demo session.

First aid skills training is intended for first and second year B.Sc. Nursing students. Topics covered include first aid management for CPR, shock, drowning, burns, poisoning, fracture, haemorrhage, amputation, and insect bites. It also covers how to shift, move, and transfer an injured patient from one location to another.

The training in Airway Management is intended for third-year B.Sc. Nursing students. It teaches how to maintain a patent airway by positioning, suctioning, using maneuver techniques, and inserting airways using a mannequin. Since the students can handle medical emergencies in any situation, it was very helpful.

The training in IMH (Institute of Mental Health) is intended for the third-year B.Sc. Nursing students which helps to learning the basics of psychiatric nursing, including understanding mental illnesses, their symptoms and the medications used in treating mental disorders, their effects, and side effects. It helps the students how to manage stress and emotional challenges they may encounter while caring for individuals with mental health issues.

The training in Rural Unit for Health and Social Affairs (RUHSA) is intended for the fourth-year B.Sc. Nursing students. It emphasize the importance of primary healthcare in rural areas, including preventive care, health education, and outreach programs. Teaching essential clinical skills relevant to rural healthcare, including wound care, basic diagnostic procedures, and first aid. Educating communities about hygiene, nutrition, family planning, and other health-related topics to empower them to take control of their health. It encourage students to reflect on their experiences, learn from challenges encountered, and continuously improve their skills and knowledge in rural healthcare.

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For IV year B.Sc. nursing students, there is a Basic Life Support (BLS) Skill Training. The students were taught to respond quickly to the emergency situation and restore breathing and circulation. The students received instruction and training in the fundamentals and procedures of BLS during the training session. This year, as the students finish their coursework, it is very helpful to ensure that they are sufficiently prepared to handle emergency situations. Participants in the training receive a two-year-valid AHA license and certificate.

All these skill training programmes giving adorable impact which is evident during campus selection process.

Prof. SHEELAVATHI N. Pho
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